



**TANZANIA COMMISSION FOR UNIVERSITIES**

*“Universities for Prosperity”*



# **THE CONTRIBUTION OF NATIONAL HIGHER EDUCATION REGULATORY BODIES TO TRANSFORMING EDUCATION SYSTEMS**

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## Higher Education Regulatory Roles

## Contexture Views

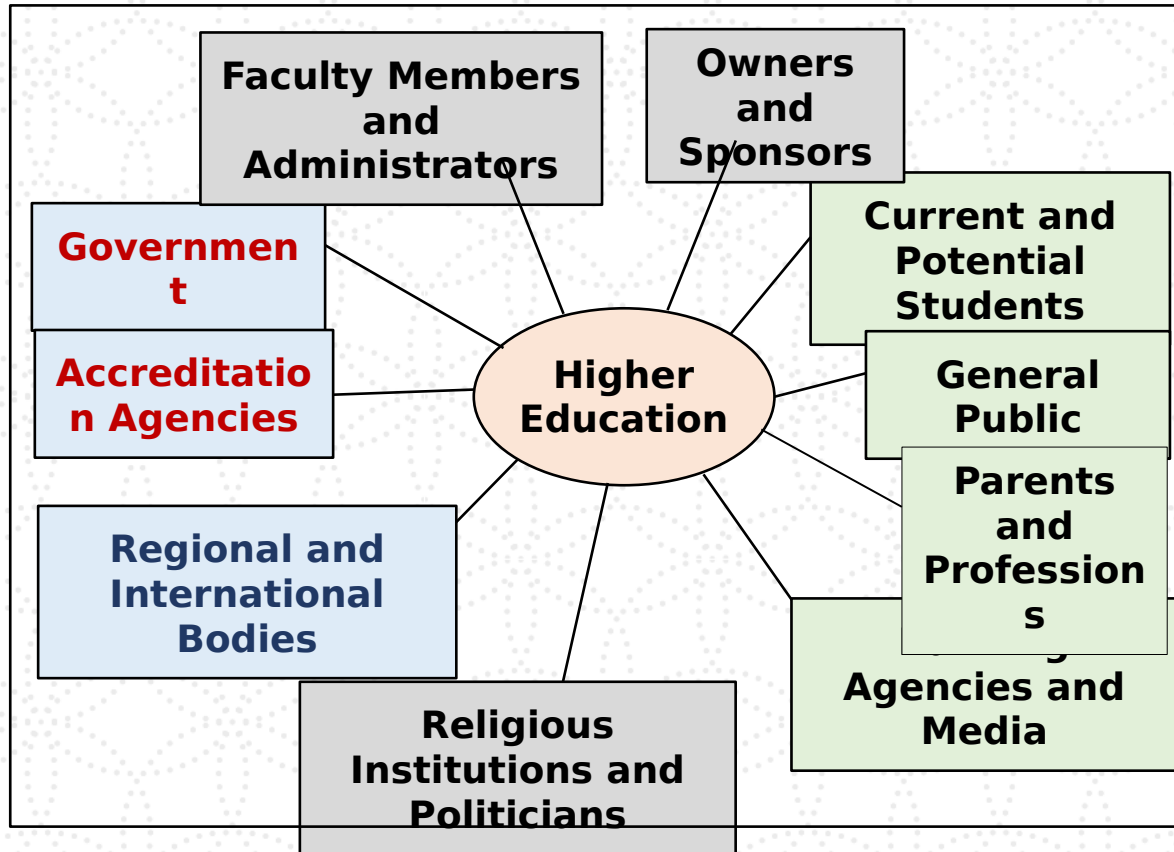
Transformation of education system is a key policy priority driven by:

- a) Demographic growth and labor market demands.
- b) Technological advancement and pressures of global competitiveness.

Higher education regulatory bodies act as key enablers by ensuring *adaptive policies, quality standards, and innovation frameworks* that align with *global, technological, and labour market demands*, thereby fostering a resilient and future **education ecosystem**.



# Stakeholders in Higher Education



**Quality in Education Doest Not Exist!!** – It is a negotiated concept, shaped by the diverse expectations of its stakeholders

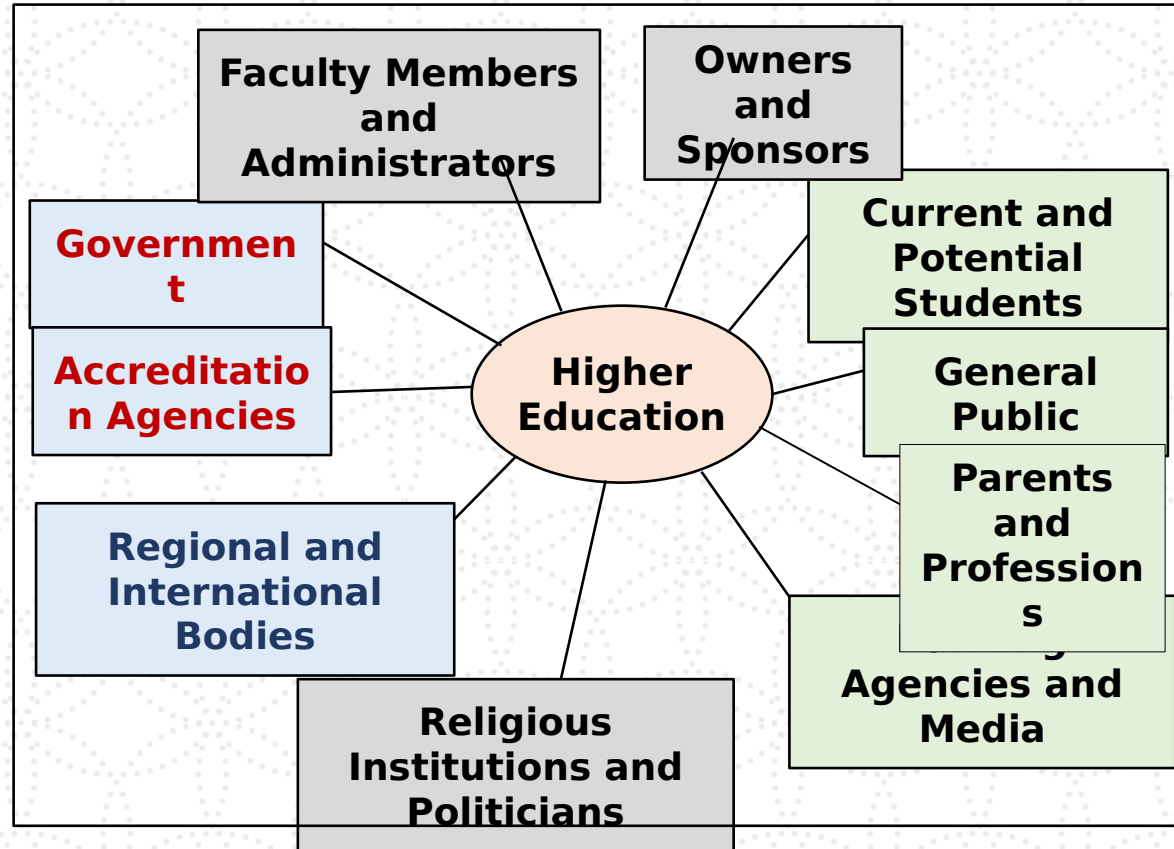
## 1. Highly Influential Stakeholders

- Determines policy, funding, regulation, and overall direction of higher education.
- **Control standards, quality assurance, and institutional compliance.**
- Influence through partnerships, recognition, and benchmarking frameworks.

## 2. Moderately Influential Stakeholders

- Implement institutional policies, academic programmes, and quality practices.
- Provide governance oversight, financing, and strategic direction.
- Shape social expectations, public opinion, and policy alignment.

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## 3. Supportive and Indirect Stakeholders

- Drive demand, choice, and institutional reputation through performance and feedback.
- Contributes to societal expectations, legitimacy, and accountability of higher education.
- Influence academic focus areas and graduate employability.
- Affect institutional visibility, image, and competitiveness.

# Higher Education Regulatory Roles

STAGES	REGULATORY FOCUS	KEY MECHANISM	PURPOSE
<b>Inputs</b>	Accreditation, registration, staffing, infrastructure, admission criteria	<b>Compliance</b>	Ensures institutions meet minimum legal and quality standards before operation
<b>Processes</b>	Teaching, governance, assessment, internal QA systems	<b>Systems</b>	Embeds sustainable quality assurance mechanisms within institutions
<b>Outcomes</b>	Graduate competence, employability, research output, social impact	<b>Promotion</b>	Encourages excellence, innovation, and continuous improvement across the sector











## Challenges in Strengthening QA Synergies

- Political and bureaucratic differences between countries.
- Uneven institutional autonomy, capacity, resource constraints and regulatory enforcement.
- Language and cultural diversity across regions.
- Balancing expansion of access with maintaining quality.
- Limited digital infrastructure for QA data management.
- Ensuring inclusivity: gender equity, marginalised groups, and access in fragile states.

# The Way Forward

- Strengthening collaboration and trust among QA bodies.
- Institutionalising mutual recognition agreements.
- Developing continental databases for QA and qualifications.
- Investing in capacity development of QA professionals.
- Fostering of peer review.
- Securing sustainable financing models for QA.
- Linking African QA with global frameworks while protecting regional identity.

